

Classroom Instruction That Works (CITW)

Research-Based Strategies for Increasing
Student Achievement

Taught by Eaton Regional Education Service Agency

McREL



CITW

Research-Based Strategies for **Increasing** Student Achievement

At Eaton Regional Education Service Agency, we aim to help our school districts and community agencies achieve their instructional technology integration goals. The Eaton RESA Technology Team works closely with local schools and educators to understand their context and develop supports to lead, coach, and implement digital transition to [support student centered learning](#). We offer face to face and digital workshops, seminars, resources, and coordination to meet the evolving needs of our schools.

We are digital learning innovators, former classroom teachers, we are instructional and assistive technologists and coaches. We aim to foster a culture of change, guiding educators to make those important shifts to digital learning and teaching.

McREL's *Classroom Instruction That Works* (CITW), one of the most widely used professional development manuals in education for more than a decade, has launched a collection of products, workshops and training, and free resources to help educators translate our research-based instructional strategies into better achievement for students.

Students come to school asking two basic questions: Will I be accepted? Can I do the work? These doubts are common, but the CITW practices and strategies help educators to reduce variability in the classroom and increase student achievement.

Whether the strategies are new to you or something you already use every day, this workshop series will help raise the level of effectiveness in your classroom.

The [workshop](#) offers:

- New, evidence-based insights from the most recent, rigorous research
- Refined framework that will strengthen instructional planning
- Reasons for choosing certain strategies for certain situations
- Connections of the strategies to essential 21st century skills
- A completely rethought planning guide that makes it easier to create the most effective environment for learning and deepen student understanding of concepts and skills
- A copy of *Classroom Instruction That Works 2nd Edition* and the *Classroom Instruction That Works Handbook*
- Research-based recommendations for classroom practice

About McREL

McREL International is a private nonprofit who prides itself on being a nonpartisan education research and development corporation. They aim to be the organization that changes the odds for students and those who work with them.

Since their founding in 1966, McREL has been working to turn knowledge about what works in education into practical guidance for educators. The international organization serves not just the United States, but also educators across the world.

McREL provides various services to educators through experienced researchers and education consultants that provide a variety of services. They used sophisticated data analyses and program evaluations, rigorous scientific studies, authentic and effective professional development, high-quality field-tested products and services, and insightful reports, articles,

books, and tools to help educators understand and change the odds for success for all students.

McREL is the creator and provider of *Classroom Instruction That Works* and trains instructors on how to teach to educators. Our Eaton RESA instructors have completed their national CITW training by McREL to better guide educators through using CITW in their classrooms.

Making a difference in the quality of education and **learning for all** through excellence in applied research, product development, and service.

Three-Day Class **Schedule** >>



Schedule

Day 1

On the first day of CITW, we explore research-based strategies for [creating the environment for learning](#).

- Understand how setting objectives and providing feedback improves student achievement
- Learn strategies to reinforce effort and provide recognition
- Understand best strategies to encourage cooperative learning

Day 2

On the second day, we focus on [helping students develop understanding](#).

- Add cues, questions, and advance organizers
- Create habitual techniques summarizing and note taking
- Explore better ways of assigning homework and providing practice

Day 3

On the third day of CITW, it is all about [helping students extend and apply knowledge](#).

- Teach students strategies to better identify similarities and differences
- Encourage better ways of generating and testing hypothesis

OUR INSTRUCTORS

Robin Pegg, MEd, COTA/L, ATP

Robin is a RESNA Certified Assistive Technology Professional who has dedicated her 25 year career to promoting the full and equal access of individuals with disabilities. She prides herself on staying on the cutting edge of available tools, strategies, and supporting research in the fields of assistive technology, differentiating instruction, and universal design. Robin's dual background in occupational therapy and assistive technology affords her a unique perspective when in pursuit of solutions for access.



Matinga Ragatz, MA

Matinga Ragatz was born in Spain and studied in Morocco, Ethiopia, Nigeria, Spain, and Germany. She studied History, Political Science, and World Languages.

Matinga's professional interests are the dissemination of innovative ideas in education, teacher implementation of rational technology, and the promotion of world class education opportunities for every student. Her unique ability to implement technology in education in the early stages of the Internet has earned her national and international recognition. Matinga was the 2010–2011 Michigan Teacher of the Year.



We Want to Work with You!

Eaton RESA's goal is to help you reach your goals. Your district vision is most important; we strive to create courses that will meet that vision. Eaton RESA Education Technology Services provides evaluation, professional development, and support to schools and entire districts to help them with their education technology needs.

To schedule a training session, or to get more information about our education technology services, please see the contact information below:

Rhonda **Provoast**
Curriculum Director
rprovoast@eatonresa.org
517.541.8760

Dr. Sherryl **McLaughlin**
Assistant Superintendent of
Special Education
smclaughlin@eatonresa.org
517.541.8743

Eaton Regional Education Service Agency recognizes that the dynamic educational environment requires us to be **organizationally and programmatically flexible** to respond to the needs of our constituent districts and the other customers we serve. We are committed to fostering an organization that makes **meeting the needs of its students and customers its greatest priority**, that promotes educational excellence, that helps its staff succeed in the changing environment, and that maintains a secure financial future.

Your District Vision

Eaton RESA Education Technology Services

Professional Development

New Teacher Academy

Classroom Instruction That Works

TIE Academy

Using Technology Classroom Instruction That Works

Evaluation

Assistive Technology

AAC

Technology Integration Assessment

Support

1:1

Program Development



1790 E Packard Hwy
Charlotte, MI 48813
517.543.5500
www.eatonresa.org

